**Steps to Statehood Project**

**Due Wednesday Nov. 15 at the end of class**

**Directions**:

1. Choose to work alone or with a partner. PowerPoint works best for this project.
2. Each person should fill out this chart, but you only have to do one PowerPoint.
3. Make a title page with BOTH partners’ names and your class period.
4. *Each page in your PowerPoint should include the event, the date, two details, and one image. The final two pages should answer the prompts at the end of this paper.*
5. Use this template as a place to organize your research.
6. For each date:

* Write down what happened on the path to Statehood. Use relevant political, economic, and military events. Find information on pages 88-89 of your book or at [www.jenniferparnell.weebly.com](http://www.jenniferparnell.weebly.com)
* Include at least 2 details that explain how each event helped Alaska become a State (e.g., statistics about population, economics, politics, or the military)
* Choose one image for each event. Don’t include thumbnails – use large images.

1. The last two pages of your PowerPoint should be written bullet points – one page about why Alaska **should have** become a State in 1959, and one page listing the arguments why Alaska *should not have* become a State in 1959.
2. Print the timeline, staple the pages together, and turn it in to the bin for grading.
3. *Save your work on this page as a study guide for the test.*

1867

1884

1898

1916

1942-1943

1946

1955

January 3, 1959

What were the arguments against statehood?

What were the arguments for statehood?

Rubric for Project:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 60-69 | | 70-79 | | 80-89 | | 90-100 |
| * Important events are left out. * Extraneous events are included. * No images included. | * Most important events are included. * Some extraneous events are included. * Some images may be included. * Project may be disorganized * Title includes names and class period. | | * Pertinent events are included * Images are included. * Project is organized and cohesive. * Title includes student names a­nd class period. | | * Relevant events are included and briefly explained. * Images are included with each date. * Project is highly creative and original. * Title includes student names and class period. | |