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| **World History Unit 4: Middle Ages** | |
| **90-100** | Students will be able to:   * Evaluate the Feudal system as a form of government * Apply lessons learned from the fall of the Roman Empire |
| **80-89** | Students will be able to:   * Analyze how the Collapse of the Western Roman Empire affected European culture. * Understand how European culture redefined itself during the middle ages including the advent of the Feudal System and the role of the Roman Catholic Church * Analyze the causes and consequences of the Crusades |
| **70-79** | Students will recognize or recall specific vocabulary, including:   * Feudalism, Crusades, vassal, knight, lord, manor, church, Ottoman Empire, Holy Roman Empire   Students will be able to:   * Describe life for different classes during the Middle Ages in Europe. |
| **60-69** | With help Partial Success at content described above |
| **<60** | Even with help, no success |

**Work in this Unit**

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| Classwork | Decision Making – Feudalism | Decision-Making – The Crusades | Decision-Making –Magna Carta | | Decision Making – The Mongols | Decision Making – Medieval China |
| Source Analysis | Primary Source Analysis: The Plague | | | Secondary Source: Medieval Christian Europe | | |
| Unit Test | The Middle Ages | | | | | |