LEQ (Long Essay) Rubric (Maximum Possible Points: (6))

A. Thesis/Claim (0-1 point) End of Intro PP

_____ 1 Point

- Presents a thesis statement that makes a historically defensible claim, establishes a line of reasoning, and responds to **ALL** parts of the question.
- The thesis statement **MUST** make a claim that responds to **AND** provides an answer to the prompt. The point **WILL NOT** be awarded for simply restating or rephrasing the prompt.
- The thesis statement must consist of one or more sentences typically located at the **END** of the introductory paragraph.

B. Contextualization (0-1 point) Beginning of Intro PP

_____ 1 Point

- Describes **AND** explains **BROADER** historical events, developments, or processes that occur before, during, or continue after the time frame of the question
- The point **WILL NOT** be awarded for merely a phrase or a reference.
- The proper application of the reasoning skill, contextualization, requires that a thorough explanation be provided to the reader that **MUST** consist of multiple sentences typically located at the **BEGINNING** of the introductory paragraph.

C. Evidence (0-2 points)

_____ 1 Point

- Addresses the topic of the question with specific, factual, and relevant examples of evidence

_____ 1 Point

3 pieces of O.E. per Body PP →

- Utilizes specific, factual, and relevant examples of evidence that fully and effectively support an argument.
- Responses **MUST** include a broad range of evidence that provides analysis and explanation to the reader.
- The point **WILL NOT** be awarded for merely describing the evidence. ← you can not just define a term, incorporate the proper nouns meaning into the essay to help defend your thesis

D. Analysis and Reasoning (0-2 points)

Make sure you are using the proper verbiage for the correct H.T.S

_____ 1 Point

- Utilizes **historical reasoning** (comparison **AND** contrast, causation **AND** effect, or continuity **AND** change over time) to frame an argument that provides a response to the prompt.

_____ 1 Point

- Demonstrates a complex understanding of the historical development that is the focus of the prompt.
- Utilizes specific, factual, and relevant evidence to corroborate, qualify, and/or modify an argument that fully and effectively addresses the prompt.

Your thesis states you agree with the prompt: your paper explains why in detail.

Corroborating an argument
- confirming or providing support to a thesis statement to validate an argument

Qualifying or modifying an argument
- explaining the evidence in greater detail and considering diverse or alternative views or evidence (**YES, BUT….**)

↑ your Thesis states you disagree to a certain extent with the prompt: your paper explains why in detail