**World History Period 5**

Industrial Revolution Project - Due Friday, April 3 at the start of class

**Objective:** Identify the impact of Industrial Revolution inventions

**Step 1. Choose a partner.**

**Step 2. Choose an invention from the list. (The final list will be posted on the website.)**

**Step 3. Divide the work. Figure out how you are going to collaborate (phone, text, email). Decide which student is responsible for submitting the work. Make sure that person knows what to do.**

**Step 4. Begin!**

**Research your invention. Wikipedia is a good place to start.**

* Slide 1. What did this invention do? (This can be words or just a very short video that explains this invention)
* Slide 2. What did this invention change? How was this task different than before? What improved?
* Slide 3. Who benefitted from this invention? How did it help the working class? Did it make work easier? Did it make life easier?

**Rubric:**

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| **<59** | 60-69 | 70-79 | 80-89 | 90-100 |
| Project demonstrates no understanding of invention. Few details from sources are included. Language and meaning are unclear. Multiple significant errors of spelling, grammar, or usage. | Project demonstrates very limited understanding of invention. Few details from sources are included. Meaning may be unclear. Significant errors of spelling, grammar, or usage. | Project demonstrates some understanding of invention. Some details from sources are included. Language is occasionally unclear. Writing suffers from errors of spelling, grammar, or usage. | Project demonstrates a clear understanding of invention with specific details. Language is clear. Writing contains only occasional errors of spelling, grammar, or usage.  | Project demonstrates a strong understanding of invention with specific details. Language is clear. No significant errors in spelling, grammar, or usage. Project may show a distinctive or elegant style.  |